

HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

Course Code	Course Name	Grade Levels	Description	High School Credit Options*	License/credential Required**
00092	Title I Secondary Generalist	9-12	To instruct students in a secondary setting who have failed to benefit from regular classroom instruction in any content subject where reading is a required skill.	Supplemental instruction -- provided as needed	License Code: 05020- Composite English ♦ 7-12 or 9-12 OR 15035-Composite Social Studies ♦ 7-12 or 9-12 OR 13047-Composite/General Science ♦ 7-12 or 9-12 AND Secondary Generalist credential
06815	Tribal History	9-12	This course is a general overview of the various American Indian tribes throughout the United States. It will include the study of locations, origins, selected events, artifacts, ideas or other phenomena associated with the history of the tribes. Emphasis will be placed on the examination of the tribal nations of North Dakota.	¼, ½ or 1 <i>Max credit = 1</i>	License Code: 15046-Native American Studies ♦ K-12, 1-12, 7-12, or 9-12 OR 15035-Composite Social Studies ♦ 7-12 or 9-12
06816	Tribal Government	9-12	This course provides an analytical description of tribal governments and their legal, social, and political structure. Emphasis will be placed on the examination of the tribal governments of North Dakota.	¼, ½ or 1 <i>Max credit = 1</i>	
06817	Tribal Studies	9-12	This course is a general overview course that explores the social dynamics of native American tribes with emphasis on the tribal nations of North Dakota (Lakota/Dakota, Hidatsa, Mandan, Arikara, and Ojibwa). It will include a study of the ways of life they create to adapt and cope with the environmental, political, social, and economic statuses and changes. It will also include studying language components and their origins, along with contemporary issues facing native American Indian people across the United States and in North Dakota. Note: It is recommended that this course be taught by a licensed eminent scholar (license code 15046).	¼, ½ or 1 <i>Max credit = 1</i>	
06818	Tribal Culture	9-12	This course explores differences and similarities of various tribes' cultural values. Topics will include kinship systems, rites and rituals, ceremonies, worldviews based on origin, and philosophical beliefs.	¼, ½ or 1 <i>Max credit = 1</i>	
15010	Anthropology	9-12	Anthropology introduces students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. This course provides an overview of anthropology, including but not limited to both physical and cultural anthropology.	¼, ½, or 1 <i>Max credit = 1</i>	License Code: 15020-History ♦ 7-12 or 9-12

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15011	Humanities (Social Studies)	10-12	<p>Humanities (Social Studies) provides an overview of major expressions of the cultural heritage of selected western and eastern civilizations. Content typically includes (but is not limited to) the examination of selected examples of art, music, literature, architecture, technology, philosophy, and religion of the cultures studied. This course may also cover the languages and political institutions of these cultures.</p> <p>Note: This course can be taught for Social Studies credit only. For English credit, use Humanities (English) under English.</p>	$\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: Any 7-12 or 9-12 Social Studies degree
15012	Archeology	9-12	Archeology is the systematic study of past human life and culture by the recovery and examination of remaining material evidence, such as graves, buildings, tools, and pottery. Archaeological investigations are a principal source of modern knowledge of prehistoric, ancient, and extinct cultures.	$\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15020-History ♦ 7-12 or 9-12
15020	Areas Studies	9-12	Area Studies examines the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. This course may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, this course may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government ♦ 7-12 or 9-12 OR 15010-Economics ♦ 7-12 or 9-12 OR 15015-Geography ♦ 7-12 or 9-12 OR 15020-History ♦ 7-12 or 9-12 OR 15035-Composite Social Studies ♦ 7-12 or 9-12
15030	Citizenship	9-12	Citizenship examines the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. This course does not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government ♦ 7-12 or 9-12

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15050	Consumer Education	9-12	Choosing careers, choice of school versus careers, budgeting, background on taxes, insurance, credit buying, installment loans, and personal expenditure.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	License Code: 15010-Economics ♦ 7-12 or 9-12
15060	Economics	9-12	Economics is the study of economic principles and their application. This may include types of business ownership, theory of the free enterprise system, general economic principles, role of the government, cooperative marketing, economic terms and definitions, world conditions and how they affect the American Free Enterprise Systems. If the state mandated Personal Finance concepts are not offered to all students in another course, then these concepts must be included in the Economics curriculum.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	
15069	Cooperative Marketing	9-12	Cooperative Marketing offers students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.	$\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	
15070	Geography	9-12	Geography provides students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	License Code: 15015-Geography ♦ 7-12 or 9-12
15083	Women: Past & Present	9-12	Women: Past & Present examines the history, politics, economics, and/or culture of gender in U.S. society. This course may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15020-History ♦ 7-12 or 9-12

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15085	U.S. History	9-12	U.S. History provides students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. This course typically includes a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	License Code: 15020-History ◆ 7-12 or 9-12
15089	World History	9-12	World History provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History may include geographical studies, but often these components are not as explicitly taught as geography.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	
15110	Political Science	9-12	Political Science approaches the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government ◆ 7-12 or 9-12
15111	American Government	9-12	American Government provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine the structure and function of state and local governments and may cover certain economic and legal topics.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	
15114	International Relations	9-12	International Relations provides students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The course may also emphasize contemporary events.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	

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15118	Law & Justice in North Dakota	9-12	Law & Justice courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although this course emphasizes the legal process, it may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	License Code: 15007-Government ♦ 7-12 or 9-12
15120	Psychology	9-12	Psychology introduces students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: 15030-Psychology ♦ 7-12 or 9-12
15130	Sociology	9-12	Sociology introduces students to the study of human behavior in society. This course provides an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15040-Sociology ♦ 7-12 or 9-12
15201	Problems of Democracy	9-12	Principles of Democracy combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose of this course is to prepare students to perform effectively as informed citizens. Students must read the Declaration of Independence, the United States Constitution, and the Bill of Rights. If the state mandated Personal Finance concepts are not offered to all students in another course, then these concepts must be included in the Problems of Democracy curriculum.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	License Code: 15007-Government ♦ 7-12 or 9-12 OR 15010-Economics ♦ 7-12 or 9-12 OR 15015-Geography ♦ 7-12 or 9-12 OR 15020-History ♦ 7-12 or 9-12 OR 15035-Composite Social Studies ♦ 7-12 or 9-12

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Course Code	Course Name	Grade Levels	Description	High School Credit Options*	License/credential Required**
15251	Orientation to Social Science	9-12	Social Science provides students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, this course emphasizes the methodologies of the social sciences and the differences among the various disciplines.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government ♦ 7-12 or 9-12 OR 15035-Composite Social Studies ♦ 7-12 or 9-12
15301	Marriage & the Family	9-12	Sociological, legal, psychological, and religious view of marriage and family relationships, responsibilities, and roles of each member, function of the family in our society. Note: This course can be taught for Social Studies credit only. For CTE credit, see course 09122 Family Living and 09120 Parenting under Family & Consumer Science. For Physical Education credit see course 08015 Family Living under Physical Education.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15040-Sociology ♦ 7-12 or 9-12
15401	North Dakota Studies	9-12	North Dakota Studies courses examine the history, politics, economics, society, and/or cultures of the state in the United States. This course may focus primarily on the history of this state or may take an interdisciplinary approach to the contemporary issues affecting it.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	License Code: 15007-Government ♦ 7-12 or 9-12 OR 15015-Geography ♦ 7-12 or 9-12 OR 15020-History ♦ 7-12 or 9-12 OR 15035-Composite Social Studies ♦ 7-12 or 9-12
15580	Advanced Placement Macroeconomics©	10-12	Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics provides students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics.	$\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: 15010-Economics ♦ 7-12 or 9-12

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15581	Advanced Placement Microeconomics©	10-12	Following the College Board's suggested curriculum designed to parallel college-level microeconomics, AP Microeconomics provides students with a thorough understanding of the principles of economics that apply to the functions of individual decision makers (both consumers and producers). They place primary emphasis on the nature and functions of product markets, while also including a study of factor markets and the role of government in the economy.	½ or 1 <i>Max credit = 1</i>	License Code: 15010-Economics ♦ 7-12 or 9-12
15582	Advanced Placement Comparative Government & Politics©	10-12	Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, this course offers students an understanding of the world's diverse political structures and practices. The course encompasses the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sources of public authority and political power, the relationship between states and society, the relationships between the political and institutional frameworks of citizens and states, political change, and comparative methods.	½ or 1 <i>Max credit = 1</i>	License Code: 15007-Government ♦ 7-12 or 9-12
15583	Advanced Placement United States Government & Politics©	10-12	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, this course provides students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The course generally covers the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.	½ or 1 <i>Max credit = 1</i>	

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15584	Advanced Placement European History©	10-12	Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP European History examines European civilization from the High Renaissance period to the recent past and also expose students to the factual narrative. In addition, this course helps students develop an understanding of some of the principal themes in modern European history and the abilities to analyze historical evidence and to express that understanding and analysis in writing.	½ or 1 <i>Max credit = 1</i>	License Code: 15020-History ♦ 7-12 or 9-12
15585	Advanced Placement United States History©	10-12	Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History provides students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.	½ or 1 <i>Max credit = 1</i>	
15586	Advanced Placement World History©	10-12	Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History examines world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. This course highlights the nature of changes in an international context and explores their causes and continuity.	½ or 1 <i>Max credit = 1</i>	
15587	Advanced Placement Human Geography©	10-12	Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.	½ or 1 <i>Max credit = 1</i>	License Code: 15015-Geography ♦ 7-12 or 9-12

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15588	Advanced Placement Psychology©	10-12	Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice.	½ or 1 <i>Max credit = 1</i>	License Code: 15030-Psychology ♦ 7-12 or 9-12
15589	Advanced Placement Government	10-12	AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics covered in those two separate courses as described above.	½ or 1 <i>Max credit = 1</i>	License Code: 15007-Government ♦ 7-12 or 9-12
15590	Advanced Placement Economics	10-12	AP Economics courses prepare students for the College Board's examinations in both Microeconomics and Macroeconomics; these courses include the content of the two separate courses as described above.	½ or 1 <i>Max credit = 1</i>	License Code: 15010-Economics ♦ 7-12 or 9-12
FOR SUMMER SCHOOL PROGRAM USE ONLY					
15600	ND Boys and Girls State Leadership Academy	11	The ND Boys and Girls State Leadership Academy is an intensive weeklong program centered on the development and implementation of local, county, and state wide civics' programs. The immersion of ND boys and girls into this program is designed to provide a hands' on approach to selecting and electing officials at all levels of a mock government, including a Governor. In addition to election, delegates write and present mock legislation based on current issues of the day and issues they feel are important to today's society. Over fifty hours of intense instruction and a collaborative networking experience is provided to the youth of the state during their week of civic education and leadership.	¼ or ½ <i>Max credit = 1/2</i>	

* High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)

** Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB). Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.